

## Suggested Structure Guide: Bachelor of Teaching (Early Childhood Education)

Year 1	Session 1	cp	Year 1	Session 2	cp
<b>EDST1000*</b> OR <b>EDST1500</b>	Exploring Australian Education: Social and Historical Contexts OR Understanding Learners and Learning Environments	10	<b>ECHE1200*</b> AND <b>ECHE1300*</b> OR <b>EDST1518</b>	History and Philosophy of Early Childhood AND Health and Wellbeing OR Practice of Teaching: Infant and Toddler Curriculum and Pedagogy (20cp)	20
<b>EDUC1070</b> OR <b>EDST1505</b>	Introduction to Educational Studies OR Understanding Sustainability	10	<b>EDST1010</b> OR <b>EDST1501</b>	Learning and Development: An Introduction for Educators OR Understanding Inclusion in a Diverse World	10
<b>ECHE1180</b> OR <b>EDST1508</b>	Infancy and Early Development OR Understanding Child Development: Infants and Young Children	10	<b>ECHE1310*</b>	Exploring The Arts in Children's Lives	10
<b>ECHE1130*</b>	Understanding Play Based Approaches for Learning, Development and Wellbeing	10			
Year 2	Session 1		Year 2	Session 2	
<b>EDST2010</b> OR <b>EDST2500</b>	Practice of Teaching: Introduction to the Early Childhood Context (10 days 2-5 yrs) OR Practice of Teaching: Cultural and Linguistic Diversity [10 days PEx in EC setting]	10	**	<b>General Elective OR Strongly recommended EDST/ECHE unit</b>	10
<b>EDST2100</b> OR <b>EDST2601</b>	Language and Literacies OR Teaching English 1: Foundations of Reading and Writing Instruction	10	<b>EDST2140</b> <b>EDST1510</b>	STEAM Integration in The Early Years OR Understanding Science and Mathematics for Primary Teachers	10
<b>ECHE2180</b> OR <b>EDST2510</b>	Child Development in the Preschool and Primary School Years OR Understanding the Brain and Learning	10	<b>EDST2120</b>	Language and Literacy Learning in Early Childhood	10
<b>ECHE2200*</b>	Early Years Curriculum and Pedagogy in the Australian Context	10	<b>ABST1000*</b>	Introducing Indigenous Australia	10
Year 3	Session 1		Year 3	Session 2	
<b>ECHE2320</b> <b>EDST3520</b>	Mathematical and Scientific Thinking in the Early Years OR Teaching Mathematics and Science in Early Childhood	10	<b>ECHE3330</b>	Inclusive Education	10
<b>EDST3020</b>	Practice of Teaching: Outdoor Learning Environments (20 days - 3-5 yrs)	10	<b>EDST3160</b>	Working as Early Childhood Centre Directors	10
<b>ECHE3150</b>	Leading and Managing as Early Childhood Teachers	10	<b>ECHE3100</b> <b>EDST2550</b>	Play Based Curriculum: Discovery and Creativity in Outdoor Environments OR Engaging with the Outdoors as a Learning Environment	10
<b>ECHE3260</b> <b>EDST4511</b>	Working with Families, Communities and Other Professionals in Educational Settings OR Embracing Educational Leadership: Relationships with Children, Families, Colleagues and Communities	10	*	Elective (1000/2000)	
Year 4	Session 1		Year 4	Session 2	
<b>EDST4050</b>	Practice of Teaching: Making Learning Visible with Infants and Toddlers (25 days-Birth-3 years)	10	<b>EDST4200</b>	Using and Interpreting Educational Data	10
<b>ECHE3110</b>	Infant and Toddler Curriculum and Pedagogy	10	<b>ECHE4200</b>	The Educational Leader	10
	<b>General Elective OR ** Strongly recommended EDST/ECHE unit (Recommend infrequent attendance)</b>	10	<b>EDST4060</b>	Practice of Teaching: Transition to the Early Childhood Profession (25 days - choice of 0-2, 2-3 or 3-5 - includes TPA)	10
	<b>General Elective OR ** Strongly recommended EDST/ECHE unit (Recommend infrequent attendance)</b>	10	<b>ECHE4540</b>	Developing Creativity through an Individual Arts Project	10

\* Students with a Diploma of Early Childhood Education and Care receive credit for this unit.