

Date: Wednesday, October 9

Time: 3pm

Room: 25WW C120+121

Cognitive Linguistics Approaches to Teaching Languages in Global Contexts

The goal of this seminar is twofold. First, to discuss the basics of Cognitive Science/Linguistics and second, to acknowledge its applications to second language pedagogy within the framework of Applied Cognitive Linguistics. Cognitive Linguistics is a theory of language which explains language learning in terms of communication, cognition and their relation to physical, spatial and social world. Ample research data suggest that introducing a cognitive linguistic-based instruction gives rise to and redefines new/current concepts and teaching techniques, such as conceptual fluency, motivation, figurative, metaphorical and idiomatic competence respectively, metaphorical density and intelligence, conceptual syllabus and pedagogical grammar. These concepts and their content, taken altogether, are expected to facilitate L2 teaching in global contexts.

Ioannis Galantomos

Ioannis Galantomos is an Associate Professor of Applied Linguistics in the Department of Language and Intercultural Studies at the University of Thessaly. He holds a BA in Medieval & Modern Greek Literature and an MA in Linguistics, both degrees obtained at the University of Ioannina. He earned a doctorate in Applied Linguistics at the University of Thessaly in 2008. Dr. Galantomos joined the faculty at the University of the Aegean in 2013 as a Lecturer. He has taught with the Universities of Thessaly, the University of the Aegean, the Democritus University of Thrace and the European University of Cyprus. Dr. Galantomos' research focuses on Applied (Cognitive) Linguistics, Teaching Modern Greek as an L1-FL/L2, FL/L2 Vocabulary instruction, Bi-/Multilingualism and Bilingual Special Education. He has an extensive experience in both teaching and designing teaching material for Modern Greek as an FL/L2. Finally, he is the author of two books, one edited volume and of numerous articles in teaching FL/L2 figurative vocabulary and Modern Greek as an FL/L2.