



FORMS MUST BE TYPED AND SUBMITTED ELECTRONICALLY. **HANDWRITTEN APPLICATIONS WILL NOT BE ACCEPTED.**

Translating and Interpreting program supplementary form

Course name
Graduate Diploma of Translating and Interpreting
Master of Conference Interpreting
Master of Translation and Interpreting Studies
Master of Translation and Interpreting Studies (Advanced)

SECTION A: LANGUAGE PROFICIENCY

Admission to the Translation and Interpreting program requires proficiency in at least two languages (one of which must be English).

In order to ascertain your language proficiency, please answer the following questions:

1. What is your first language?

English	Korean
Chinese (Mandarin)	French
Japanese	Spanish
OTHER (PLEASE SPECIFY) ▶	<input type="text"/>

2. What is your second language?

English	Korean
Chinese (Mandarin)	French
Japanese	Spanish
OTHER (PLEASE SPECIFY) ▶	<input type="text"/>

3. Do you have a third language?

No

Yes (PLEASE SPECIFY) ▶

4. Do you have NAATI certificate OR an overseas equivalent in translation and/or interpreting?

No

Yes (PLEASE SPECIFY AND ATTACH PROOF TO YOUR APPLICATION) ▼

5. Do you have any relevant work experience in the field of translation and/or interpreting?

No

Yes (PLEASE SPECIFY AND ATTACH REFERENCE LETTER TO YOUR APPLICATION) ▼

6. Have you completed any formal studies in language?

No

Yes (PLEASE SPECIFY AND ATTACH TRANSCRIPTS OF YOUR HIGHEST LEVEL AND RESULTS TO YOUR APPLICATION) ▼

SECTION B: ADDITIONAL INFORMATION

Please outline any other information that is relevant to your application and language background.

SUBMISSION INTRUCTIONS:

Please complete and upload this form with your application outline.

If your application has already been submitted online, please simply log-in to eStudent with your applicant details and upload this form as additional supporting documentation for your application.

If your application is not yet submitted online, this form may be completed and uploaded prior to submission, against the 'Supplementary Admission Forms' question.